

Additions to Aldbrough Primary Safeguarding Policy specific to the EYFS

Tapestry

On entry to the EYFS unit, parents/carers sign a consent form for their child to be provided a tapestry account. Parents are made aware that photos of their child will be made visible to other parents through group/paired photographs. The consent letter states that under no circumstance should any of these photos be shared with other people or uploaded onto social media. Any breach of this will remove access for all parents from the application. Children's parents /carers who chose for their child not to have a tapestry account, will have an alternate learning journey and will not be visible on any other children's tapestry account.

Parents/carers are informed that any images uploaded by them to tapestry must be of an appropriate nature.

Physical contact

Due to the age of the children in the EYFS unit, physical contact between staff and pupils is more prevalent than other year groups in the school. This includes support with dressing/changing, comforting children if they are injured/upset and sometimes carrying a child away from a parent/ carer during drop off. Any breach of this physical contact would be reported using the 'whistle-blowing' policy.

Intimate care

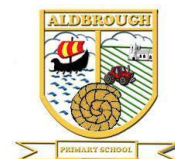
When intimate care is required, children's privacy is considered and balanced with safeguarding when changing children. If a child requires intimate care, the staff member informs another staff member of their intentions of the intimate care. The adult will wear disposable gloves. The toilet door remains open throughout to allow the other staff member to see/hear the child/staff member yet also supervise the other pupils. The adult changing will use their body to shield from other children when changing. Children are encouraged to do as much of their own intimate care as possible and if support is required, children are informed of each step of intimate care to ensure they are comfortable with this. The care is recorded in the intimate care diary (one in F1 toilets, one in f2 toilets). The staff member records the change and their initials. *See intimate care policy.*

Paediatric First Aid

All staff in EYFS other than 1:1 supports, are trained in Paediatric First Aid and children have a member of this team observing them eating in snack and at lunch to reduce the risk of choking.

Mobile phone- staff

Staff keep their belongings in the staff cupboards in EYFS. This includes their mobile phone. They can take their mobile phone to the staffroom for break time but this must be returned upon returning to the unit. If iPads have ran out of charge, as a last resort, staff can use their own phone for a photo of learning but this must be immediately added to tapestry and then deleted from their own phone - in accordance with whole school policy.



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Risk assessments

All staff read and sign the risk assessments at the beginning of each academic year, or when they begin employment in the school/unit.

The caretaker carries out a risk assessment of the outside area (including permanent fixtures) each morning and evening. EYFS staff risk assess the outdoor enhanced provision resources and the inside each morning and evening. In addition, staff continually risk assess throughout the day when starting an activity to ensure all children and staff remain safe. This includes changes to the weather, cooking when children have allergies. Staff inform the caretaker with any concerns of safety/repairs and provide this on a log. Should the school feel necessary, risk assessments will be carried out for specific children, for example due to a severe allergy.

Pre-existing injuries form

Parents/carers are asked to fill in a 'pre-existing injuries form' during drop offs for any injuries which have happened at home.

Physical activity

According to the 'Chief Medical Officers' Physical Activity Guidelines, 2019', children should aim for at least 180 minutes of physical activity per day. Our timetable/taught sessions 'PE lessons' and a range of gross/fine motor activities. These are also supported by continuous and enhanced provision in the unit including access daily to outdoor continuous provision.

iPad/Learning journey

It may be necessary that staff need to take home devices / photographs of children to upload/ add observations to children's learning journeys. These photographs should not be shown to anyone other than staff and should never be shared. The iPad is password coded and this and book based learning journey's will only ever be kept in the staff members home or school.

Drop offs and pick ups

During drop off and pick up, one member of staff remains at the door whilst the other member of staff supervises the children.

Having a staff member at the door/ in the cloakroom ensures that no child can leave the cloakroom unattended.