

How does EYFS at Aldbrough Primary School support Cultural Capital?

As part of our intent, we 'want all pupils to leave EYFS as well-rounded individuals with a love for learning.' To support this, we need to take into account the 'unique child' and that all children's experiences will be different. Both within our ambitious curriculum, as well as opportunities both within and out of our environment, we build cultural capital to prepare pupils for their next stages both in and out of school.

We provide the following planned 'enrichment opportunities' across the year:

Enrichment					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Family stay and play Diwali- activities and 'My First Festival' Halloween Tapestry engagement- baby photos	Autumn extravaganza- EYFS/KS1 event Remembrance day Christmas performance Children in need Christmas crafts and carols- parents/carers in Christingles Poetry share- previous half term Charity Santa run Hannukah- 'My First Festivals' and activities in provision Tapestry engagement- Christmas/toys in the past	Chinese New Year Event Tapestry Engagement- photos of dressing for hot and cold holidays/ days	Growing a caterpillar to a butterfly and releasing it Eid- 'My First Festivals' Virtual visit to a mosque Shrove Tuesday Safer internet day Visit from Dental team- bus brush World book day- bring favourite book to share Holi Easter bonnet competition and parade- parents/carers attend to make bonnets with children	Sunflower competition- share progress on tapestry	Nurse visit- handwashing Parent/ career visitors Lifeboat team visit Fireman visit Tapestry engagement- Family holidays from the past/present Cycle A- Bridlington/ Sewerby Cycle B- The Deep International day of friendship

Other areas which are part of routines and curriculum which support 'cultural capital' are:

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- Language and stories- sharing a wide range of high quality, vocabulary enriched books, rhymes, stories from diverse cultures to expand vocabulary- Daily Storytime/singing
- Social skills- teaching of turn- taking and sharing in play and in routines such as snack. Snack is a protected time in which children and staff member sit and share snack and have a discussion- mimicking a family around the table situation.
- Roleplay area changes throughout the year to offer various experiences e.g. ordering a hot chocolate at the coffee shop, café, shopping experiences, hairdressers.